



NATIONAL PRAYER CONFERENCE OF CESM COMMITTEE REPORT ON EDUCATION – HELD ON 29th DECEMBER, 2012 – 1st JANUARY, 2013.

EDUCATION

1.0 OBJECTIVE

- Identify the problems and challenges of the education sector
- Proper solutions
- Enumerate roles we should play

2.0 PROBLEMS AND CHALLENGES

A TEACHER

- Poor quality teachers: incompetence, ineffectiveness
- Poor work environment/ overcrowded timetable
- Low morale
- Poor commitment to work (absenteeism, lateness, etc)
- Poor communication skills
- Corruption/ sorting
- Teaching of textbooks and not the curriculum
- In terms of input, who are those that studied education?
- Teachers supply and distribution (rural vs urban): most teachers posted to rural areas are few and they hardly live there.
- Serious teaching is not taking place
- Poor research
- Too many theory and no practical
- Teacher stress and burnout due to low teacher supply
- Lack of integrity and manifest indiscipline.

B LEARNER – Related

- Poor study habits/ reading culture
- Poor foundation
- Poor time management
- General disinterest in academics
- Response to societal ethics
- Gross distraction by media and technology
- Cultism
- Indiscipline
- Examination malpractice
- Spiritual problem.

C GOVERNMENT RELATED/ Institutional

- Policies inconsistencies;
- Poor funding;
- Poor facilities;
- Poor regulations/ proliferation of schools;
- Poor teachers recruitment strategies (teaching now a dumping ground);



- Low teacher supply leading to overcrowded classrooms;
- Corruption;
- Assessment system is defective;
- Emphasis on certificate.

D PARENT – Related

- Abandonment of child upbringing to schools
- Too busy
- No collaboration with schools
- Poor monitoring of children's progress
- Bad examples to children
- Perpetration of cheating/ corruption
- Compromise
- Disinterest in curriculum implementation

E SOCIETY – Related/ Management/ Ownership

- Indifference to what is going on in schools
- Bad examples
- School owners are in business
- Corruption
- Compromise of standards

3.0 SOLUTIONS

- Proper interview of prospective teachers
- Boosting of teacher morale;
- Increase in teacher supply and redistribute teachers between rural and urban settlement;
- Awareness campaign about established institutions and units to check corrupt practices e.g. EFCC, ICPC, ACTU, SERVICOM, Quality Assurance Units, Media.
- Training of teachers and MPCDs;
- Linkages with national and international organizations;
- Enhanced communication between schools and parents;
- Self upgrading by teachers;
- Improvement of reading habits/ study skills;
- Sacrifice on the part of teachers;
- Increased supervision.

4.0 OUR ROLES – As professionals, concerned individuals, groups)

- Speak out
- Pray
- Adopt a school
- Visit schools and give awards to excellent teachers/ schools
- Voluntary services
- Monitoring of wards
- Being committed
- Organising or sponsoring workshops, especially capacity building workshops